

# 6th Grade Intro to Tech

## Lesson: April 9

### Learning Target:

Students understand human, cultural, and societal issues related to technology and will practice legal and ethical behavior.

### Warm-Ups:

Think Aloud: What does this mean?



View Link: [A Brief History of Emojis](#)

## **Lesson Introduction/Background Information:**

Emojis have become an increasingly important part of the way people, especially your age, communicate with each other. New emojis are added each year, and don't show signs of slowing down. As users of technology, it's important that we stay up on trends so that we can continue to communicate effectively and understand each other.

## Practice:

Read this article from Scholastic called “All About Emojis” and then come back to this document.

[Article](#)

## Practice:

After reading the article, either on a digital device or on paper, try to write your own short story using ONLY groups of emoji characters.

(If you can't think of your own story, try telling the story of your favorite movie or book!)

## **Self-Assessment:**

See how well you did (or how well your family member understands emojis) by asking that family member to try to decode what story you were trying to tell.

## Extend Your Learning/Continued Practice:

Which emojis do you think are missing? It's your turn to come up with an idea for a new emoji—sketch a design in your notebook, and write a short paragraph describing it. What does it look like? What category is it in? How do you think people will use it when they're sending a text?